

# GOD'S KID

Luke 3: 1-22

## God Story

Jesus' Baptism  
Luke 3:1-22

## Big Idea

Jesus is God's kid.

## Key Verse

"We have come to believe  
and to know that you are  
the Holy One of God."  
John 6:69

## Leader Tip:

Pray for the kids in your  
group before they arrive.

## Life Story

### 1. Conversation Starter

Lead into today's lesson by talking about similarities among family members. Introduce the Big Idea.

**2 MINUTES**

### 2. Intro Activity

Brainstorm a list of things that are true about Jesus.

**5 MINUTES**

## God Story

### 3. Weekly Video

Watch the video, which includes host, God Story, Key Verse and Life Story segments. Recap and discuss the teaching together.

**12 MINUTES**

## Circle Time!

## My Story

### 4. Small Group Activity

Make mini hockey sticks as reminders of today's Big Idea.

**12 MINUTES\***

### 5. Wrap-Up Activity

Use the mini hockey sticks made in the above activity as the Kids practice saying the Key Verse for this series.

**8 MINUTES**

## Our Story

### 5. Dismissal

Connect with parents and give them the take-home materials.

\*Extend as needed and adjust timing for other activities

# Life Story

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## 1. Conversation Starter

### Supplies

- None

### Leader Tip:

- Use this time to welcome the kids, build community, and set the tone for your group.

### Instructions:

- a. Gather everyone together.
- b. Ask:
  - Have you ever gotten lost? What happened?
  - Were you actually lost, or did it just look as if you were to the people (e.g., parents, friends, leaders) you were with?
- c. Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- d. Introduce the Big Idea: **Jesus lived a human life.**  
Explain that when he was 12 years old, Jesus got separated from his parents for days! They thought he was lost. The kids will hear more about it in today's God Story.

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## 2. Intro Activity

### Supplies

- None

### Leader Tips:

- Engage all the kids! Do your best to keep just a few of them from dominating the activity.
- Consider adding actions the kids must do when they want to answer (e.g., jump up and clap hands over their head). Change up the actions to keep everyone interested.

### Instructions:

- a. Guide the group to sit on the floor with plenty of space around each person.
  - b. Explain that you're going to read a series of questions. Once you read the entire question, the kids may jump up to answer it. If someone answers two questions, they must then wait until everyone else has a turn. Let them know that there may not be a "right" answer. They can be imaginative!
  - c. Ask:
    - When Jesus was 12, what do you think he ate for breakfast?
    - When Jesus was 12, what do you think he did for fun?
    - When Jesus was 12, which chores do you think he did?
    - When Jesus was 12, do you think he had any pets?
    - When Jesus was 12, what do you think he called his mom?
    - When Jesus was 12, what do you think he slept on?
    - When Jesus was 12, do you think he liked to go swimming?
    - When Jesus was 12, how do you think he treated his neighbours?To wrap up, let the kids know that 12-year-old Jesus goes on a trip with his parents in today's story from the Bible.
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# God Story

## 3. Weekly Video

### Leader Tip:

- Sit with the kids and encourage them to focus on the video.

### Supplies

- Video file

### Instructions:

- a. Play the video. It includes:
  - Host segment
  - God Story (Kid Jesus at the Temple | Luke 2:41-52)
  - Key Verse segment
  - Life Story (Caiden and Abby experience some things Jesus would've done when he was young.)
- b. Discuss:
  - What was the Life Story about in today's video?
  - What was the God Story about?

How do you think these two stories and today's Big Idea (**Jesus lived a human life**) connect?

# Our Story

## 4. Small Group Activity

### Before the Activity:

- Draw two overlapping circles on the chart paper. Label one circle "Jesus" and the other "Us".

### Supplies

- Chart paper
- Markers
- Bibles
- Wall-safe tape

### Instructions:

- a. Gather your small group to sit together.
- b. Ask: Do you read the Bible at home? Why or why not?
- c. Explain that reading the Bible helps us learn about Jesus' life and being his follower.
- d. Divide the kids into groups of two or three people.
- e. Give each group a Bible.
- f. Show everyone how to find Luke 2:41-52.
- g. Ask the groups to read the passage and discuss:
  - What did the people in the story learn?
  - What can we learn from it?
- h. Let the kids know that we can ask those questions about anything we read in the Bible.
- i. Challenge them to start reading Luke this week. Encourage everyone to read one section a day. Show them that a section starts when there's bold text above the verses.
- j. Remind the kids that **Jesus lived a human life**.

- k. Brainstorm ways that Jesus' life and the kids' lives today are different and the same. Write the ideas in the circles to create a Venn diagram, with similarities in the overlapping area.  
Place the diagram somewhere parents will see it when they pick up their kids.

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## 5. Wrap-Up Activity

### Supplies

- Key Verse sign
- Wall-safe tape
- Large craft sticks
- Markers
- Stickers

### Before the Activity:

- Place the Key Verse sign where everyone can see it.
- Create a sample set to model how to write the words on each craft stick (see instructions below).

### Instructions:

- Gather the kids back together in a large group.
- Give them each nine craft sticks.
- Place the markers and stickers where everyone can reach them easily.
- Show the sample set of sticks to the kids.
- Direct them to write the Key Verse on their sticks as follows: We have / come to / believe / and know / that you / are the / Holy One / of God. / John 6:69
- Invite the kids to use the markers and stickers to decorate their sticks if they wish.
- As they work on their sticks, discuss:
  - How do you feel about Jesus being fully human?
  - How do you think it changes our own lives?
- Demonstrate how to shuffle the sample set of sticks, then put them in the correct order.
- Encourage the kids to try shuffling and ordering their sticks. They can use the Key Verse sign as a guide if needed.  
If time permits, prompt the kids to challenge a friend to race as they put the verse in order.

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# My Story

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## 6. Dismissal

### Supplies

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

### Leader Tip:

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

### Instructions:

- a. Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
  - b. Give everyone a weekly take-home card as well as the monthly Key Verse card and colouring page.
  - c. Remind the kids to take their crafts.  
Make sure their security numbers match before they leave your group's space.
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