

Hurting

God Story

Jesus Heals a Man
Luke 5:17-26

Big Idea

We can share God's love by helping those who are hurting.

Key Verses

...[God] is the Father who gives tender love. All comfort comes from him. He comforts us in all our troubles. Now we can comfort others when they are in trouble.
2 Corinthians 1:3-4

Leader Tip:

Prepare for the activities before the kids arrive, so you can lead with confidence and enthusiasm! Remember to pray for your group, too.

My Story

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| 1. Conversation Starter | 2 MINUTES |
| Lead into today's lesson by sharing stories of people helping others who were hurt. | |
| 2. Intro Activity | 5 MINUTES |
| Direct the kids to create tableaus from this week's God Story. Introduce the Big Idea. | |

God Story | Life Story

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| 3. Weekly Video | 12 MINUTES |
| Watch the video, which includes host, God Story, Key Verse and Life Story segments. Recap and discuss the teaching together. | |

My Story

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| 4. Small Group Activity | 12 MINUTES * |
| Create a calendar that encourages the kids to think of ways they can help hurting people. | |
| 5. Wrap-Up Activity | 8 MINUTES |
| Review the new Key Verses, then illustrate each segment in a craft that can be taken home as a reminder. | |

Our Story

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| 6. Dismissal |
| Connect with parents and give them the take-home materials. |

* Extend as needed and adjust timing for other activities

My Story

1. Conversation Starter

Supplies

- None

Leader Tips

- This is meant to be a casual conversation as the kids arrive. Move on quickly to the Intro Activity so you have enough time for it before the teaching video.
- Be prepared to share your own age-appropriate answer first.

Instructions

- Welcome everyone and gather the kids together.
- Ask: Have you ever seen someone help another person who was hurt? What happened? How did they help?
- Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- Let the group know that today's God and Life Stories are about helping people who are hurting.

2. Intro Activity

Supplies

- None

Leader Tips

- Choosing scenes from Luke 5:17-26 will help lead into the teaching video.
- Depending on what works best in your setting, the kids could pose on their own, with everyone together, or in smaller groups.

Instructions

- Gather everyone in an open area.
 - Let the kids know that a tableau is created by people posing in a scene without moving.
 - Describe a scene (e.g., someone who's hurt, being in a crowd, helping others, meeting Jesus, etc.).
 - Give everyone a few seconds to get into a motionless pose.
 - Direct the kids to remain frozen for a few seconds.
 - Repeat with new scenes as time allows.
 - Introduce this week's Big Idea: **We can share God's love by helping those who are hurting.**
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God Story | Life Story

3. Weekly Video **Instructions**

Supplies

- Video file

- a. Play the video. It includes:
 - Host segment
 - God Story (Jesus Heals a Man | Luke 5:17-26)
 - Key Verses segment
 - Life Story (Geoffrey shares about how people showed him love when he was hurting after his parents separated; now he shares love with others who are hurting.)
 - b. Discuss:
 - What was the Life Story about in today's video?
 - What was the God Story about?
 - How do you think these two stories and today's Big Idea (**We can share God's love by helping those who are hurting**) connect?
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My Story

4. Small Group Activity

Supplies

- Calendar activity pages
- Stickers
- Markers
- Clipboards (optional)

Leader Tips

- Emphasize that we can help others when they need it and we can receive help, too. This is what it's like to be part of God's family!
- Make sure everyone's names are on their pages.

Instructions

- Gather your small group to sit together in a circle.
- Ask: Which miracle did Jesus perform in today's story from the Bible?
- Emphasize that Jesus shared God's love by forgiving the man's sins and healing his wounds.
- Highlight the Big Idea: **We can share God's love by helping those who are hurting.**
- Ask the kids to think of people they know who are hurting in different ways (e.g., don't have enough food, need forgiveness, have a disease or injury, are lonely, etc.).
- Give each of the kids an activity page (and a clipboard if available).
- Place the markers and stickers where everyone can reach them.
- Review a few of the ideas on the page with the kids.
- Show them the blanks to fill in on the calendar.
- Encourage everyone to think creatively about ways they could help hurting people. Help them with suggestions as needed.
- Direct the kids to decorate their calendars with the markers and stickers.
- When they're done, pray for each of your group members by name. Ask God to help them share his love by helping hurting people.

5. Wrap-Up Activity

Supplies

- Key Verse sign
- Wall-safe tape
- Key Verses activity pages
- Markers

Before the Activity

- Put the Key Verses sign where everyone can see it.

Instructions

- Gather everyone back together in an open area.
- Review the new Key Verses for this series.
- Give each person an activity page.
- Place the markers where everyone can reach them.
- Direct the kids to illustrate the segments of the verses on the page.
- As they draw, chat about some of the reasons we might hesitate to help people who are hurting.
- Practise saying the verses together.
- Challenge everyone to use their page to help them teach a family member the verses this week.
- Pray together. Ask God to help the kids pay attention and be brave so they can share his love by helping the people around them!

Our Story

6. Dismissal

Supplies

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

Leader Tip

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

Instructions

- a. Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
 - b. Give everyone a weekly take-home card as well as the monthly Key Verse card and colouring page.
 - c. Remind the kids to take their crafts.
 - d. Make sure their security numbers match before they leave your group's space.
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