



# Love

## **GOD STORY**

Jesus Teaches His Disciples to Pray  
*Luke 11:1–13*

## **KEY VERSE**

“Father, may your name be honoured. May your kingdom come. Give us each our daily bread. Forgive our sins, as we also forgive everyone who sins against us. Keep us from falling into sin when we are tempted.”  
*Luke 11:2b–4 (NIRV)*

## **LEADER TIP**

Prepare for the activities before the kids arrive, so you can lead with confidence and enthusiasm! Remember to pray for your group, too.

## Life Story

### **1 | CONVERSATION STARTER** (2 Minutes)

Lead into today’s lesson by getting the kids to think about who they like to talk to and what they like to talk about.

### **2 | INTRO ACTIVITY** (5 Minutes)

Play a word association game to highlight some important words.

## God Story | Life Story

### **3 | WEEKLY VIDEO** (12 Minutes)

Watch the video, which includes host, God Story, Key Verse and Life Story segments. Recap and discuss the teaching together.

## My Story

### **4 | SMALL GROUP ACTIVITY** (12 Minutes\*)

Use an activity page to help the kids work through Luke 11:2–4.

### **5 | WRAP-UP ACTIVITY** (8 Minutes)

Encourage everyone to pray with fill-in-the-blank starters.

## Our Story

### **6 | DISMISSAL**

Connect with parents and give them take-home materials.

\* Extend as needed and adjust for other activities



## Life Story

### 1 | Conversation Starter

#### SUPPLIES

- None

#### LEADER TIP

Use this time to welcome the kids, build community, and set the tone for your group's time together.

#### INSTRUCTIONS

- >Welcome everyone and gather the kids together.
- Ask:
  - What's the purpose of rules? Why do we have them?
  - What's the most important rule in your home? How about at school? With your friends?
  - Why is it helpful to follow these rules?
- Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone.
- Introduce this week's Big Idea: Love God. Love others. Let the group know that Jesus said this was the most important rule in the kingdom!

### 2 | Intro Activity

#### SUPPLIES

- None

#### INSTRUCTIONS

- Sit in a circle with the kids.
- Explain that you're going to play a word association game, starting with the word "pray".
- Model what to do by saying the first word that comes to mind when you hear "pray".
- Prompt the person to your right to say the first word that comes to their mind based on your word.
- Repeat until everyone has had a turn.
- Play more rounds as time permits, starting out with "forgive", "love", "Jesus", "church", and "friends".
- To wrap up, remind the kids that when we pray, we're talking and listening to God.



## God Story | Life Story

## My Story

### 3 | Weekly Video

#### SUPPLIES

- Video file

#### INSTRUCTIONS

- Play the video. It includes:
  - Host segment
  - God Story (Who Is My Neighbour? | Luke 10:25–37)
  - Key Verses segment
  - Life Story (Mark Groleau shows love to neighbours)
- Discuss:
  - What was the Life Story about in today's video?
  - What was the God Story about?
  - How do you think these two stories and today's Big Idea (Pray) connect.

### 4 | Small Group Activity

#### SUPPLIES

- Bibles
- Loving Cards activity pages
- Markers
- Pens
- Scissors

#### LEADER TIPS

- Open a Bible to Luke 10:25–37 to use as a reference for the recap questions.
- Make sure everyone's names are on their cards.
- Be sure to pray for each member of your group by name.

#### BEFORE THE ACTIVITY

Put the Key Verses sign where everyone can see it.

#### INSTRUCTIONS

- Gather your small group to sit together.
- Direct the kids to jump onto their feet to answer the following recap questions:
  - Who asked Jesus a question in today's God Story? (an authority on the law)
  - How did Jesus answer? (with his own question)
  - How did the man respond to Jesus? (see Luke 10:27)
  - Can you put his answer into four words? Hint: this week's Big Idea! (Love God. Love others.)
  - What are some examples of loving God and loving others?
  - The man asked Jesus another question. What did he ask? (Who is my neighbour?)
  - What was surprising about Jesus' answer? (the Samaritan would've been considered the most unlikely to help)



## My Story

- Who are our neighbours? Who does Jesus want us to love?
  - When do you find it difficult to love others? Who (person or group) is the most difficult for you to love?
- c. Give each person an activity page.
  - d. Place the markers, pens, and scissors where everyone can reach them.
  - e. Guide the kids to fill out the challenge cards.
  - f. Encourage them to decorate their cards, cut them out, take them home—and actually use them! Suggest that they carry each day’s card with them (e.g., in a pocket or a backpack) as a reminder.
  - g. When most of the kids are finished, invite them to share some of their ideas with the rest of the group.
  - h. To wrap up, pray together.

## 5 | Wrap-Up Activity

### SUPPLIES

- Key Verse signs

### LEADER TIP

Note that the kids may have learned slightly different versions of the Lord’s Prayer.

### INSTRUCTIONS

- a. Divide the kids into groups of three or four people.
- b. Explain that the Key Verses for this series are part of a prayer Jesus used to teach his disciples how to pray. Since then, the Christian church has used this prayer. The kids may know it as the Lord’s Prayer.
- c. Give each group a Key Verses sign.
- d. Direct them to find a creative way to teach the verses to the other groups. For example, they could sing it to a familiar tune or create actions. It could be anything they want that’s memorable.
- e. Give the kids about five minutes to plan how they will teach the verse.
- f. Invite each group to present and “teach” the verse to the rest of the kids.



## Our Story

### 6 | Dismissal

#### SUPPLIES

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

#### LEADER TIP

Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

#### INSTRUCTIONS

- a. Greet parents as they arrive to pick up their kids. Take a moment to share a highlight or two from your time together today.
- b. Give everyone a weekly take-home card as well as the monthly Key Verse card and colouring page.
- c. Remind the kids to take their crafts.
- d. Make sure their security numbers match before they leave your group's space.